

The Politics and Foreign Policy of Modern Greece

3 semester credits

Summer Session: July 16-August 10, 2007

Journey to Greece Program

University of Indianapolis, Athens Campus

Course Description:

The Politics and Foreign Policy of Modern Greece, is a survey course on the International Relations of Greece. Politics and foreign policy of Greece will be discussed from the from the creation of the modern Greek State to the present, with an emphasis on social, historical, and political developments. The course focuses on the question: "What is the national interest of Greece and how is this expressed in its foreign policy?" and it explores this through a variety of issues and historical periods. The course will provide a chronological framework of events and it will utilize both foreign policy analysis and traditional historical sources, to gain a better understanding of the modern Greek dilemma and national identity. The emphasis of the course will be on the most recent period, but a detailed study of earlier periods will be necessary to place the present in its proper historical context.

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Class Hours: Monday–Thursday 2:00–3:50PM

Required Texts:

Richard Clogg, **A Concise History of Greece**, 2nd Edition, Cambridge University Press, 2002.

Rossides, Eugene T., **Greece's Pivotal Role in World War II and its Importance to the US Today**, American Hellenic Institute Press, 2001

Rossides, Eugene T., **The Truman Doctrine of Aid to Greece: A Fifty-Year Retrospective**, The Academy of Political Science and American Hellenic Institute press, 1997..

In addition, selected Readings in Modern Greek Politics and Foreign Policy will be used in the course.

Students would be advised to get a copy of the Clogg book prior to arrival in Athens and to begin reading early. Please be sure that you get the 2002, Second Edition, as it is more up to date! The Rossides books will be available from the American Hellenic Institute, www.aheworld.com

You should make sure you get a hold of these books early: do not put this off until the last minute, since you will be in short time schedule for summer.

Syllabus and Reading Assignments

Week #1: The New Greek State to World War II

July 16 The Byzantine Heritage and the “Tourkokratia”
1770–1831

Clogg, Ch. 2.

July 17 The Greek Revolution, the “Megali Idea”
& National Schism, 1831–1914

Clogg, Ch. 3

Fr. Michael Courey, Guest Lecture on the
“The Role of the Church in the Revolution”
Solomos and the National Anthem

July 18 World War I and the Smyrna Catastrophe
1914–1923

Clogg, Ch. 4

The Treaty of Lausanne

July 19 Metaxas and World War II
1924–1949

Rossides, Ch. 1–2

Week #2 : The Truman Doctrine and The Legacy of the Civil War

July 23 The Truman Doctrine, the UN and the Civil War
1949–1955

Fr. Michael Courey, Guest Lecture on the
“Role of the Church during the Civil War”

Clogg, Ch. 5

Truman Doctrine: pp. 11–45

July 24 NATO, the Military Junta and Cyprus
1955–1974

Truman Doctrine, pp. 107–137.
Rossides, Ch. 3: pp. 137–155.

July 25 The Restoration of Democracy
and The Cyprus Question
1974–1980.

Clogg, Ch. 6
Truman Doctrine, pp. 143–159.

July 26 Mid Term Exam

Week #3: The European Union, the Aegean and Balkan Issues

July 30 Greece and the European Union (EU)
1980–1990

Truman Doctrine, pp. 163–179.
Glogg, Ch. 7

July 31 The Albanian Issue: Refugees and Security

Rossides, Ch. 3: pp. 166–177

August 1 FYROM, Kosovo and Bosnia
The Balkans and political strife

August 2 Greece and Cyprus & the Aegean
Guest Lecture, Nicholas Larigakis, Executive
Director of the American Hellenic Institute.

Week #4: Greek Foreign Policy Today and the Future.

August 6	The Foreign Policy of the Karamanlis Government New Opportunities and Direction Student Project Presentations: Part I
August 7	Cyprus, Turkey and the European Union A European Solution and Future Progress. Student Project Presentations: Part II
August 8	The Future of the Foreign Policy of Greece Student Project Presentations: Part III Review for Final
August 9	Final Exam

Student Responsibilities

Students will be expected to attend **all** scheduled classes and to read all assignments (including handouts) on time. In addition to these common requirements, the course will encourage each student to investigate aspects of modern Greek politics and foreign policy that interest him/her. Students are advised to read the "Herald Tribune" newspaper on a daily basis and review, Part II: The English Edition of "Kathemerini," for daily class discussions.

Foreign Policy Briefing Reports:

1. A brief (500–750 word) report on the Foreign Policy of Greece and another country. Your report should be an essay in which you explain the background of Greek relations with this country as well as all treaty, trade and foreign relations between the two countries. Your report should be a critical analysis of the relations between Greece and this country. This means that you should compare what you read in Clogg and what we've discussed in class with what you read in the book. Begin your report with the CIA Area Handbook of your selected country. Remember, you must site all sources and include at least 3–4 internet sources. The report is due July 30. Late papers will be subject to a substantial penalty.

Term Paper: Foreign Policy Crisis Reports:

All students must prepare a class project of their own choosing and delineation. All projects should be discussed with the instructor and you should decide on your topic no later than July 23rd. The project may be on any topic of your choice, as long as it deals with the foreign policy, history or politics of modern Greece. Projects are encouraged to cover such topics as: The Cyprus Question; The Macedonian Question; The Aegean Sea Dispute; the Ecumenical Patriarchate and the Greek Minority of Turkey; Greek–Albanian issues; Greece and War in Iraq; Iran and Greece; Turkey’s Membership in the EU; Greek relations with the Balkans; the Smyrna Catastrophe; Greek Relations in regard to the Holy Land; the Role of the Greek Merchant Marine; Greek–Chinese Relations; Greek –Russia Relations; the Legacy of the Greek Civil War; the Legacy of the Junta; All students will present their project to the class on one of the three last days of this class. The project may take the form of a traditional “term paper” of approximately 8–10 pages or a more innovative power point presentation. Students may do this as a group project (2–3 students maximum), as long as they all agree to share the same grade. Projects must be submitted by August 7. No late papers will be accepted.

Grading:

The following represents how the final grade for the course will be determined:

Mid–Term Examination	20%
Foreign Policy Briefing	20%
Class Project	20%
Final Examination	20%
Class Participation	20%

Important Dates:

Mid-Term Exam	July 26
Foreign Policy Briefing	July 30
Class Projects	August 6
Final Exam	August 9

All students should be aware that plagiarism, or any other kind of academic dishonesty, is a serious offense and can result in penalties, including failure in the course. All work in this course must be your own, and dishonesty of any kind will not be tolerated. You should be aware that it is plagiarism simply to “copy and paste” text from Internet sites and that it is relatively easy to trace such actions. If you make use of material from the Internet, you should carefully cite the source (Internet address and date of access).